INVESTMENTS
FINANCE 334 – August Intersession 2009

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Goals and Objectives: The objective of this course is to provide you with an understanding of the fundamentals of investments. Such an understanding is crucial to anyone who wishes to pursue a career in finance, especially in the financial markets area. Included are topics such as security types, the buying and selling of securities, mutual funds, market efficiency, common stock valuation, diversification, the capital asset pricing model (and the security market line), performance evaluation and risk management, stock options, option valuation, bond valuation.

Course Materials:

Course Pedagogy:
Investments is a quantitative subject, and much of the content of the course reflects this fact. I will do many examples in class. Mastering these class problems alone is not sufficient. You should work all relevant end-of-chapter problems from the textbook. These are for your benefit, and you should work these problems. Unless otherwise instructed, you will be held responsible for all reading assignments (even if they are not covered in the lecture) plus all supplementary material presented in the lecture.

There is a lot of material to be covered in this class. I cannot possibly cover all chapters in their entirety. Rather, I will discuss the more difficult material in class. Since I will often move rapidly through the material, you will benefit from attending class and reading the relevant material from the text prior to each class meeting. Complete the reading assignment even if you do not understand everything in the first pass through the material. After class (and before the next one) you should go back and review the material covered. This is the best way to improve your understanding of investments.

Grading:
Your grade will be based on 4 exams and attendance. The first three exams will count 25% each and the fourth exam will count 20%. Attendance will count 5% (if a student misses more than 1 class meeting, they will receive 0% attendance points). All exams will be closed book/closed notes. You will be provided with selected formulae during each exam. You are allowed to use financial calculators during exams.

There will be no make-up exams. It is your responsibility to attend all exams at the scheduled time.
School of Business Administration - Statement of Academic Integrity:
The School of Business Administration upholds honor and academic integrity in all of its teaching, research, and service activities. All business faculty, staff, and students are charged with the responsibility to behave with personal and professional integrity and to refrain from dishonorable conduct.

Any student caught cheating will be assigned an F in the course. In most cases a statement will also be made to that effect in the student's record.

Notes:
It is the responsibility of any student with a disability who requests a reasonable accommodation to contact the Office of Student Disability Services (915-7128). SDC will then contact the instructor through the student by means of an Instructor Notification of Classroom Accommodations form.

I do not e-mail grades and I do not give out grades over the telephone.

You are encouraged to seek answers to your questions as they arise. The material discussed in class gets progressively more complex. Consequently, you will soon feel lost if you do not get clarification quickly. Please do not wait until the end of the semester or the day before a test to ask for help—there’s not much we can do at that time.

Tentative Class Schedule for FIN 334
2009 August Intersession

<table>
<thead>
<tr>
<th>July</th>
<th>27 M</th>
<th>28 T</th>
<th>29 W</th>
<th>30 TH</th>
<th>31 F</th>
<th>August 3 M</th>
<th>4 T</th>
<th>5 W</th>
<th>6 TH</th>
<th>7 F</th>
<th>10 M</th>
<th>11 T</th>
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<tbody>
<tr>
<td></td>
<td>Introduction, Chapter 1 &amp; Chapter 2</td>
<td>Chapter 3 &amp; Chapter 4</td>
<td>Test #1 &amp; Chapter 5</td>
<td>Chapter 5 &amp; Chapter 6</td>
<td>Chapter 7</td>
<td>Test #2 &amp; Chapter 11</td>
<td>Chapter 11 &amp; Chapter 12</td>
<td>Chapter 10 &amp; Chapter 18</td>
<td>Chapter 18 &amp; Chapter 19</td>
<td>Test #3 &amp; Chapter 15</td>
<td>Chapter 15 &amp; Chapter 16</td>
<td>Test #4</td>
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I reserve the right to alter the above schedule